

# 321

**3 facts** you remember as being significant from the lesson

**2 skills** you got better at

**1 question** you still have from maths today



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# MAKE A METAPHOR

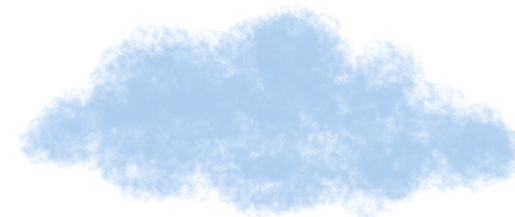
Create a metaphor to describe your learning today. Here are some examples to help you get started.



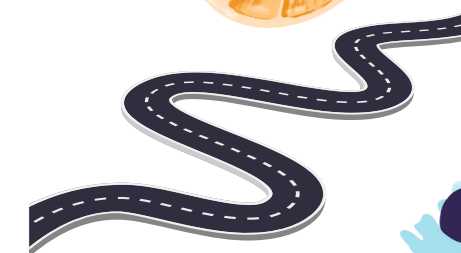
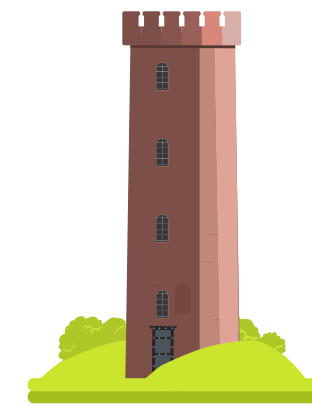
Adding decimals felt like starting a **campfire**. At first it was difficult to light it (when I couldn't work out the process), but once I worked it out, it was a blazing fire.



This task was like **building a bridge**. I couldn't get to the other side/work out the problem, so I decided to work at it piece by piece. I know that if I keep adding pieces eventually I will get to the other side and make a connection.



Working on this was a little **foggy** at first. It didn't make sense. Eventually as I worked at it **the mist cleared** and I was able to see the beautiful view appear in front of me.



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# ROCKET WRITE



You have 4 minutes to write as much as you can about what you did/learned in maths today.

- Today I discovered....
- I really liked....
- I'm still not too sure about...
- Next time I would...
- The activity was... because...
- I improved at...
- I hope we...
- My question is...
- I could teach someone else to...

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# SHOUTOUTS

Write a shoutout to someone who you were impressed by in maths today. Pick something they did well and describe it. Maybe they...



used problem solving

persisted

used number fluency

asked thoughtful questions

tried something new

were creative

represented their thinking visually

used a tool

tested a theory

worked collaboratively

made mistakes and used them to learn

explained their reasoning

something else...?

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# STUCK/UNSTUCK

**Where did you get stuck today?**

Describe what you were doing.

What went wrong?

How did it feel?



**How did you get unstuck?**

What did you do differently?

How did it feel?

What advice would you give others?



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# SECRET OF MY SUCCESS

**What is something you did really well today?**

**Write instructions on how to do it.**

Today I was great at \_\_\_\_\_! The secret my  
of my success is...

Step 1:

Step 2:

Step 3:

...



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# 20 WORDS



**You have 20 words – no more and no less – with which you can describe and tell about what you learned or did in maths today. You could write:**

- a 20 word sentence...
- 10 pairs of adjectives and nouns (e.g. difficult problems, many solutions, tough patterns)...
- a list of 20 words
- maths vocabulary, your feelings, your achievements...

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# SEE/FEEL/HEAR

What did you **see**?

E.g. What did you see yourself or others do well?  
What connections, puzzles or solutions did you notice?



What did you **feel**?

E.g. Did you feel pride, frustration, elation,  
concern, confusion, excitement?  
What caused this?

How did your feelings change as you moved through the task?

What did you **hear**?

E.g. Did you hear a great strategy or a great question?  
What mathematical vocabulary did you hear?

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